



North Shore
RTL B
Ma pango ma whero, ka oti te mahi

North Shore RTL B Cluster 4- Annual Plan 2021

Vision Statement:

Support to Improve

STRATEGIC GOAL ONE:

<p>1.2 Maori Cultural Responsiveness</p>	<p>To continue to increase RTLB capacity to be culturally responsive practitioners.</p> <p>Call back day - Speaker Brenda McPherson - Treaty of Waitangi/what is culture?</p> <p>RTLB noho marae visit</p> <p>Work towards Research and collate the Cluster's Cultural History</p> <p>Identify personnel with whom to build key relationships in order to develop partnerships within our communities</p> <p>Strengthen relationships with the Kura</p> <p>Investigate pathways to strengthen students' cultural identity</p>	<p>CM</p> <p>CM/ Cathy</p> <p>PL Leadership</p> <p>Cathy and Studiers</p> <p>Leadership Team</p> <p>CM/ PL Team</p> <p>PL Team</p>	<p>2021 school year</p> <p>Term 1</p> <p>Term 1</p> <p>2021 school year</p> <p>2021 school year</p> <p>2021 school year</p> <p>2021 school year</p>
<p>1.3 Oral Language</p>	<p>Review and refine the Oral language trial in order to develop a sustainable model</p>	<p>Oral Language group leader</p>	<p>2021 school year</p>
<p>1.4 Phonics Connect</p>	<p>Continue to build on the trial project. Identify another 2 schools in which to deliver the project.</p>	<p>Phonics Connect Group leader</p>	<p>2021 school year</p>

	Identity and support 2 further RTLB to support a school via this literacy project		
1.5 Well-being	Establish a PLG (Cluster project) to identify current well-being resources and identify some key resources to share with schools (share a presentation of the resources at a SENCO breakfast) MoE- Wellbeing@school Toolkit Powerpt (Te Rito Toi)	CM/ Well-Being Project	2021 school year
1.6 Secondary School	Continue facilitate and develop the Secondary SENCO PLG	Cathy P	2021 school year
1.7 PB4L	Support newly trained RTLB to deliver IYT and gain accreditation. Support RTLB to gain Peer Coaching IYT accreditation PD for RTLB to develop an understanding of the IYT programme	IYT Peer Coach CM IYT Peer Coach	2021 school year Term 1 2021

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STRATEGIC GOAL TWO:

Leadership

To reflect on and develop high quality leadership by building positive and collaborative professional relationships within the cluster including succession planning.

Focus Area	ACTION	WHO is RESPONSIBLE?	TIMELINE
1.1 Self Review	Develop a system for Cluster peer review Develop a self-reflection rubric for RTLB to use to reflect critically on their practice	CM/PL	2021 school year
1.2 Professional Growth Cycle	Realign the previous Appraisal system with the newly introduced Professional Growth Cycle	CM	Term 1 2021

2.3 Coaching	Growth Coaching Develop a system for clusterwide coaching	Leadership team	2021 school year
	Leadership team to undertake Growth Solutions Focussed Coaching training	Leadership team	Term 1
2.4 Leadership Development	Increase depth of leadership with a view to succession planning	Leadership team	2021 school year

STRATEGIC GOAL 3:

Partnerships

To promote respectful, collaborative and educationally powerful connections with local, national and global stakeholders and communities including the Ministry of Education, Kahui Ako, whanau, schools, teachers with whom we work.

Focus Area	ACTION	WHO is RESPONSIBLE?	TIMELINE
3.1 Relationships between RTLB	Case sharing - Cluster meetings PLGs across cluster/Across cluster cases eg. UDL/OLP	CM/PLs	2021 school year

3.2 Relationships with the Ministry of Education and other agencies.	Continue current practices to collaborate with Ministry and wider cluster agencies. Develop a model of working with other agencies using the He Pikorua framework SENCO Breakfasts - invite MOE attend termly RTLB/SENCO meetings	CM/PLs	2021 school year
3.3 Relationships with Kahui Ako across Cluster 4	Continue to seek opportunities to participate and collaborate with KaHui Ako across the cluster.	CM/PLs	2021 school year

STRATEGIC GOAL 4:

Resourcing

To review Cluster resourcing, including accommodation and IT, to ensure it is appropriate to support delivery of a high-quality service for Cluster Kura.

Focus Area	ACTION	WHO is RESPONSIBLE?	TIMELINE
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4.1 Accommodation	Continue to review cluster accommodation to ensure safe working environments	CM	2021 school year
4.2 IT support	Move to serverless sites	CM	Term 1 2021
4.3 Website	Continue to develop website as tool to connect with Cluster schools	CM/PLs	2021 school year